



Assembly... Plus!

This pack is aimed at encouraging Year Six students to consider assembly themes in more depth. You can of course adapt the ideas below for any year group. We hope they will get your class thinking and talking about the topic.

All of our resources are available to download at: www.splashschools.org.uk/resources

Lesson objective: Knowing that DIGNITY is something that everyone has, and understanding that we matter, that everyone matters. Learn to treat ourselves, and others, with dignity.

Introduction:	<p>Early in the assembly we sang a song which told us that “we’re all amazing.” However, sadly, sometimes we may feel like we’re not amazing, and that we don’t matter. We all need people in our lives who treat us with dignity, people who encourage us and show us that we matter. Talk as a class about the people who do that for you. How does that make you feel?</p>	
Main:	<p>Remind the children about the part of the assembly where we talked about the “Dignity Rocks” book. Read the examples from the book which are on resource sheet 1. On their own, ask the children to think of a time when they felt like a “nobody,” then to think of time when they felt like a “somebody”. Let them illustrate a poster, (resource sheet 2), with the headings “I feel like a Nobody when...” and “I feel like a “Somebody when....”</p> <p>Show the children the picture on resource sheet 3 “people ranked by....” Discuss in small groups or pairs what they think this picture is trying to tell us. Did they watch any of the summer Olympics on TV or actually go to Paris? Is there a place for competition in the world? Feedback to the class and then discuss the question “How do you feel if you take part in race or competition, and you don’t “win a medal? (gold, silver or bronze). Is “taking part” enough?</p>	<p>“God created humankind in his image, in the image of God he created them....” (Genesis 1 v 27)</p> <p>This Bible quote - which we unravelled in the Assembly is from Genesis - at the beginning of the Bible. For people of faith this is where our sense of dignity is rooted. No matter who we are, what we have done, where we are from – we are all beloved children of God, our Creator. Christians believe that we are made in God’s (spiritual) image because we alone have been made capable of knowing and LOVING as God does. The four main elements of this are – creativity, intelligence, free will and engagement in selfless love. Although the Bible tells us we are ‘all made in the image of likeness of God’, we are all also unique! Our fingerprints are a great example of this. The link below leads to a fun craft using our fingerprints. https://youtu.be/G6Vt8sbiaDE?si=JhN-jr-Vm1QQPJgF</p> <p>Resource sheet 4 attached is available with the scripture quote from Genesis for the craft activity!</p>
	<p>At the end of our assembly, we pulled 3 items out of the sack. Can the students remember what they were? (Ears and speaking paddles, large foam hand, and a heart cushion). In pairs or small groups, prepare a short role play that demonstrates the three dignity ideas. (1. communicate respectfully. 2. Help. 3. show love and respect).</p>	<p>When Jesus, who Christians believe is God the Son, came to Earth, we were then able to witness how God treats people with dignity. Jesus knew that to help people, he first had to acknowledge their value. They needed to know that he saw beyond their labels and circumstances to their priceless humanity. See Resource sheet 5 – this is a well know Bible story. You may like to read it as a class and then discuss and act out a more up to date scenario - thinking how Jesus may deal with this situation and how he would treat people.</p>
Plenary:	<p>https://youtu.be/3H50llsHm3k?si=y8Z9Koye2tvKaFK3 Show the children this video clip from the film “The Help.” “You is smart, you is kind, you is important.” Ask the children to look up in a dictionary to find out what the word “affirmation” means. Then, in a circle time, encourage them to voice a positive statement about themselves. They might typically start with “I....” or “I am.....” followed by a positive quality. This can actively help to combat negative self-talk and remind them of their worth. The children might like to make their own “Little Book of Affirmations” which they can add to, as and when they want.</p>	