



Assembly... Plus!

This pack is aimed at encouraging Year Six students to consider assembly themes in more depth. You can of course adapt the ideas below for any year group. We hope they will get your class thinking and talking about the topic.

All of our resources are available to download at: www.splashschools.org.uk/resources

Lesson objective: to understand the importance of a Peacemaker and how we can actively try to find peace.

Introduction:	In this assembly, we saw two situations that required the input of a peacemaker. Firstly, the story of two donkeys, and secondly the conflict between two members of our Splash team who couldn't agree. Both scenarios help us to understand the possible need for someone to intervene as a peacemaker, who would help resolve the conflict, leading then to a peaceful resolution. Discuss - Have you ever had to be a peacemaker?	
Main:	<p>Choose some volunteers to act out The Story of the Two Donkeys using the resource sheet. After the story, in pairs, discuss what is meant by a "lose-lose" and a "win-win" situation. Feedback after a few minutes. Can the children give any examples of a "lose-lose" situation that they might have come across in the playground or classroom. How was it resolved to become a "win-win" situation? Did they need to find a peacemaker to help reach the solution?</p> <p>Listen, watch, and sing, the song that was sung during the assembly. https://youtu.be/bu6e3ZfZ2s0?si=W6eQnTcA4BBPxXrl How does this song help you to become a peacemaker? Can you think of any other qualities that a peacemaker might need? Design a "Peacemakers Wanted" notice for the classroom which highlights the qualities required of a peacemaker.</p>	<p>In the assembly we look at Jesus being described as 'The Prince of Peace.' Using class Bibles or the resource sheet look up John 14:27. Read together as a class. When Jesus said these words, he was soon to leave his friends and go to Heaven. What he was leaving was His Holy Spirit to help them and keep them faithful to Him. The Bible tells us that we too can ask the Holy Spirit to be with us to help us and guide us. Using classroom Bibles look up Galatians 5: 22-23 (or read resource sheet) – part of a letter written by St Paul to the Galatians.</p> <p>The children could:</p> <ul style="list-style-type: none"> • design a 'Fruits of the Spirit' poster! <p>Now look up Philippians 4: 6-7 (see attached)</p> <p>Ask children:</p> <ul style="list-style-type: none"> • How do we receive God's Peace (clue is in Philippians 4:6)? • What sort of things should we 'guard against' in our lives? • Discuss how, with God, we can have 'peace in our hearts' even if we haven't got it on the 'outside'. What could an example of 'outside' be?
	<p>Demonstrate the oil and water experiment (instructions on resource sheet). How does this demonstrate being a peacemaker? (see resource sheet). Write an acrostic poem for peace, (one line beginning with each letter of the word PEACE) which will help younger students in your school understand how a peacemaker can help in difficult situations. Turn this poem into a poster and decorate it. Maybe you could think about setting up a group of year 6's to be active peacemakers, and some of these posters could be put up around the school.</p>	<p>The Bible verse we unravelled during the assembly comes from a famous speech made by Jesus. Known as 'The Beatitudes', these teachings form part of the 'Sermon on the Mount.' You may like to watch a clip from the dramatization 'The Chosen' – showing Jesus rehearsing his speech and Matthew (Gospel of Matthew) transcribing! https://youtu.be/o5OnF3sg0cY?si=m8mDYuPhAOe7kdN0</p> <p>Peacemakers are people whose attitudes, words, and actions help to preserve friendships.</p> <p>You may like to discuss with your class how we can preserve friendships and how this leads to peace... but also that this is what other people want too (especially God). God gives us his peace so that we can use it to show peace with others.</p> <p>In small groups, your class may like to create a mind map - use a thesaurus to look up different words for peace - display them in a cloud...</p> <p>Or as a class create a table with peaceful attitudes /words / actions...</p>
Plenary:	Look at the resource sheet with the quote from Mahatma Gandhi. Discuss together what you think this quote means. Find out some more about Mahatma Gandhi and how his work made a difference.	