



Assembly... Plus!

This pack is aimed at encouraging Year Six students to consider assembly themes in more depth. You can of course adapt the ideas below for any year group. We hope they will get your class thinking and talking about the topic.

All of our resources are available to download at: www.splashschools.org.uk/resources

Lesson objective: to consider how we can show love to others at Christmas.

Introduction:	Recap the puppet sketch from the beginning of the assembly – persuading someone to buy them lots of gifts and saying “you do love me, don’t you?” Have you ever tried to persuade someone to buy you a gift in this way? Discuss examples together. Do gifts show love?	
Main:	<p>Watch the video of the John Lewis advert again and discuss the story shown with the girl and the man on the moon.</p> <p>Watch again and listen to the song, looking at the lyrics (see resource sheet). What additional information is the song telling us about the story?</p> <p>John Lewis supported the charity Age UK with this advert. Research Age UK and what they do. How does this link with the assembly message about love?</p> <p>Ask the class: How can you show love to someone who is feeling lonely at Christmas? Perhaps they can spend some time writing a letter to someone they know who lives alone, or they could find out about their local residential/care home and make Christmas cards for the residents – or even plan a visit?</p>	<p>Throughout the assembly, we talked about giving gifts and the item purchased from the General Store was a ‘Box of Love’.</p> <p>Christians see Jesus as a ‘gift of love’, because he showed people how to love each other as God wishes. He also showed love to everyone by dying on the cross.</p> <p>In the ‘Box of Love’, there was a clock, a dustpan and brush, a card and a badge that says “You are great!”</p> <p>Can the class remember the promise that each item represented?</p> <p>Can you think of examples from the Bible when Jesus showed love to others in this way? Look these up in class Bibles and discuss (see resource sheet for examples if you need them). What would the world be like if everyone loved each other like this all the time?</p>
	<p>The item purchased from the General Store was a ‘Box of Love’ containing a clock, a dustpan and brush, a card and a badge that says “You are great!”</p> <p>Can the class remember the promise that each item represented?</p> <p>Look at the image of the 5 love languages (see resource sheet) – these are 5 different ways to show love to others. Gifts is only one of these! Children could create a list of ideas for showing love to others and organise them into the five areas. Discuss: Which do you feel is the easiest? Which one do you find more challenging? How can you show someone they are loved at Christmas, even without buying expensive gifts?</p>	<p>Use class Bibles (or resource sheet) to look up 1 Corinthians 13:4-8. This is the reading that was used throughout the assembly. Read it together as a class. What does it mean to you? Christians believe that God’s love is the love described here, and Jesus showed this love during his time on earth.</p> <p>What would the world be like if everyone loved each other like this all the time?</p> <p>This could be a discussion lesson or you could have some reflection/prayer time.</p> <p>Or children could choose a phrase from the reading and write a true anecdote or a fictional story with the phrase as the title/final sentence, e.g. Love never gives up on people.</p>
Plenary:	<p>Read and discuss this quote from Mother Theresa: “It’s not how much we give but how much love we put into giving.”</p> <p>How does that make you feel about Christmas presents this year?</p>	