



# Assembly... Plus!

This pack is aimed at encouraging Year Six students to consider assembly themes in more depth. You can of course adapt the ideas below for any year group. We hope they will get your class thinking and talking about the topic.

All of our resources are available to download at: [www.splashschools.org.uk/resources](http://www.splashschools.org.uk/resources)

## Lesson objective: to consider how to make the most of new opportunities.

Introduction :	<p>At the beginning of the assembly, we did a quiz with some door images. There are lots of expressions in English that use terms for doors when talking about opportunity – why do you think that is? Discuss these phrases in more detail:</p> <ul style="list-style-type: none"> <li>• when opportunity comes knocking, be ready to answer the door</li> <li>• opportunity knocks but once/opportunity seldom knocks twice</li> <li>• get a foot in the door</li> <li>• when one door closes, another one opens</li> <li>• having a connection to someone who can open doors for me</li> </ul>	
Main:	<p>This assembly is an ideal time to reflect on the transition to secondary school (or if you aren't working with Y6, then the transition to a new class/teacher).</p> <p>Talk about the opportunities to be had in the new school/class with new teachers. How is this like going through a door?</p> <p>You could give children time to explore the opportunities on offer at their new schools, or share stories about older siblings and friends who have tried new things. Perhaps there are opportunities that they are worried about, such as getting in with the wrong crowd or being offered drugs, which they may wish to talk about. Give children time to explore their feelings about the transition – is this opportunity feeling exciting or scary? It's ok if it's both! Talk through ways to process these emotions. Children could write a list of opportunities that they would like to try, maybe on a door shape, or stick them onto the classroom door.</p>	<p>We showed a painting in assembly called Light of the World (see resource sheet). This painting is from the 1850s and was painted by an English artist called William Holman Hunt. It is showing a verse from the Bible, Revelation 3:20, in which Jesus says, "Here I am! I stand at the door and knock. If anyone hears my voice and opens the door, I will come in and eat with him. And he will eat with me."</p> <p>There are lots of ways to explore this with your class – you could spend time looking at the painting and spotting the details, creating an artistic response such as another version or yourself on the other side of the door, exploring the Bible verse together and doing some writing around it. This may be an appropriate time to talk to children about their own response to Jesus and the opportunity to "open the door and let him in" by making their own decision.</p>
	<p>The assembly entry/exit video used a song called Opportunity from the new film of Annie. Have a look at the lyrics (see resource sheet) and listen to the song again: <a href="#">YouTube video of Opportunity</a></p> <p>Discuss the lyrics – how does this character feel about opportunity? Pick out some words in the lyrics to discuss, e.g. gift, luck, dreams, time, real, fly. What other words would you have chosen if you were writing a song about opportunity?</p> <p>You could learn the song if you have access to SingUp – it's great for a Leavers' Assembly and would help the children to consider the assembly theme while learning and performing the song. <a href="#">SingUp Opportunity</a></p>	<p>Consider Jesus's disciples and the 'door of opportunity' that came their way. You could read the story of Jesus calling his disciples in Mark 1:16-19 (look up in Bibles or use resource sheet). Or you could look at Luke 5:1-11 and watch this <a href="#">clip from The Chosen</a>.</p> <p>Consider how they might have felt about this opportunity. Children could write a diary entry or a letter in which they share their feelings about being called to be a disciple of Jesus and what they think about this opportunity.</p> <p>This may be an appropriate time to talk to children about their own response to Jesus and the opportunity to follow him by making their own decision.</p>
Plenary:	<p>Look at the quote image: "If opportunity doesn't knock, build a door." – Milton Berle (American actor)</p> <p>Discuss as a class – what does this quote mean and how can we live like this in our day-to-day lives?</p>	