



Assembly... Plus!

This pack is aimed at encouraging Year Six students to consider assembly themes in more depth. You can of course adapt the ideas below for any year group. We hope they will get your class thinking and talking about the topic.

All of our resources are available to download at: www.splashschools.org.uk/resources

Lesson objective: to know how to be tolerant.

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| Introduction: | Recap the quiz from the assembly – you can use the PowerPoint (download our resources) to repeat it quickly if you wish. Everyone has different likes and dislikes, but to show tolerance, we need to understand why people make their choices to help us understand them better. Pair children up – perhaps with others they don't usually spend time with – and ask them to find out more about a hobby or interest that the other person has. Feed back to the class: did you discover anything surprising? | |
| Main: | <p>Think about the word tolerance in a Science context. Here are two examples you could discuss or find out more about together, but you could take this in many directions.</p> <ul style="list-style-type: none"> •The coldest and hottest temperature an animal can survive in their environment is called their “range of tolerance”. Find out what the range of tolerance is for specific animals. What happens to them when they cannot tolerate the temperature? Compare this to our world: if people can't tolerate each other, what happens? •Materials can tolerate a certain force before snapping – perhaps do an experiment with elastic bands. What happens when the material cannot tolerate the weight or force exerted on it? Compare this to our world: how do people respond to others when their tolerance is low? | <p>When Jesus gave his sermon on the mount, he told all the people “do not judge others” (Matthew 7:1). Jesus wants us to love others and be kind, not judge them if they are different to us.</p> <p>Ask children: How can you encourage others to love one another, rather than judge one another?</p> <p>They could:</p> <ul style="list-style-type: none"> •create a drama scenario in which someone is being judged by others but they are helped to show kindness •design a comic strip to show a scenario in which a judgmental character learns a lesson •create an advert (acted or drawn) to encourage others to love and be kind |
| | <p>Do some drama to illustrate the damage caused by intolerance and unkindness.</p> <p>Make a life-size outline of a person and explain that this is someone new entering a class, but the students don't want someone new in their class and choose to be unkind. Invite students, one at a time, to say something mean to the paper (e.g. we don't want you here, we don't like people who are different from us etc.). Each time a mean thing is said, the teacher rips off a large piece of the body and hands it to the person who made the comment. Next, invite each student who said something mean to apologise and reattach the piece of paper with tape. When the torn body is fully repaired, it will not look the same as when students met it for the first time. Discuss this, drawing out that although some of the damage has been repaired, feelings were hurt and the scars remain. Discuss together: What kind of differences are people picked on for? Why do you think some people pick on others? How can we show tolerance instead?</p> | <p>Using classroom Bibles (or story video), look up the story of Ruth.</p> <p>Ruth moved to a new country with her mother-in-law Naomi. The country was different to her own and had different rules and expectations, but instead of judging and arguing, Ruth behaved appropriately and even asked someone from the new country to marry her and save her family from poverty.</p> <p>Talk about the story and how the characters showed tolerance, love and kindness to each other.</p> <p>Children could write reflections from the perspective of a chosen character, showing their kind choices.</p> <p>Allow some time for children to pray or reflect about how to love others and be kind, even when they seem different or it's hard to understand them.</p> |
| Plenary: | <p>“In the practice of tolerance, one's enemy is the best teacher.” Dalai Lama XIV</p> <p>Discuss this quote together – what does the Dalai Lama mean in this sentence? Can you describe what this could mean in a real life situation? Do you agree that this is true?</p> | |