



Assembly... Plus!

This pack is aimed at encouraging Year Six students to consider assembly themes in more depth. You can of course adapt the ideas below for any year group. We hope they will get your class thinking and talking about the topic. All of our resources are available to download at: www.splashschools.org.uk/resources

Lesson objective: to understand that small is not insignificant.

Introduction:	<p>In the assembly, we explored how sometimes people can feel small. We used the word insignificant. Discuss this with the children and check they understand the terms significant and insignificant. Ask them to think about times when they felt significant/insignificant and share their ideas with a talk partner and/or with the class. Sometimes you hear people say things like, "He made me feel this big." What does that mean? How can we make someone else feel small? And therefore, more importantly, how can we make others feel significant?</p>	
Main:	<p>Work with the Aesop's Fable of The Lion and the Mouse. There are many versions of this story online and we have included one in this pack (see resource sheet).</p> <p>Talk about the moral of the story. How did the mouse feel when the lion scoffed at her and said she was too small to repay him?</p> <p>Children could write their own version of the story, a retelling from the mouse's point of view, or perhaps a modern version.</p>	<p>We heard the story of David being anointed in assembly. Do you know other stories about David? It's the same David who fought Goliath, even though he was much smaller. His weapon was a small stone, not a huge sword.</p> <p>Using classroom Bibles (or resource sheet), children look up the story of David and Goliath and discuss the theme of 'small' within the story. What can Christians learn from this story? Imagine you know a Christian who is 'feeling small'. Write them a letter to encourage them, using David as an example.</p>
	<p>In the assembly, we looked at small things in nature that have a huge impact.</p> <p>Take a look at some other things that are tiny but make a big difference. We like this Nikon gallery but you can think of your own examples. You could look at different types of seeds and marvel over what they grow into or the crop they produce.</p> <p>Make the point that in nature, tiny things can have a big impact on the world around them, like a tiny stone in a shoe. Whenever you are feeling insignificant, you need to remember these examples.</p> <p>Make a bookmark with positive phrases on it that would encourage you or someone else if you/they are feeling overwhelmed by a problem and 'feeling small'.</p>	<p>One Bible story about significance is the feeding of the five thousand.</p> <p>Using classroom Bibles (or resource sheet), children look up the story and discuss why this could be linked to the assembly.</p> <p>The little boy in the story was probably feeling small compared to the adult disciples. He may have felt that his lunch was small and insignificant. However, because he offered what he had to Jesus, an amazing thing happened. Allow some time for reflection or prayer so that children can think about things that are small and how God might be able to use them to make something amazing happen.</p>
Plenary:	<p>The song we sang in assembly was called "One Small Voice". It was about how when you add lots of small things together, something big can happen. Have you ever been a small part of something bigger? Discuss ideas, e.g. having a small part in a play, being a member of school council/eco-council, being part of your class or school, individuals such as Greta Thunberg who started a big movement with a small action. Reflect: If there's something big that you feel too small to accomplish, can you achieve it by being part of something bigger?</p>	